



DURHAM
TECH

**FIGuring out ENG 112:
Redesigning Writing Assignments
with a Disciplinary Focus**

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Purpose of this FIG

English 112: Argument-Based Research Course Description

This course, the second in a series of two, introduces research techniques, documentation styles, and argumentative strategies. Emphasis is on analyzing data and incorporating research findings into documented argumentative essays and research projects. Upon completion, students should be able to summarize, paraphrase, interpret, and synthesize information from primary and secondary sources using standard research format and style. Students should also be able to present material orally in a clear and logical format.

English 112: Writing /Research in the Disciplines

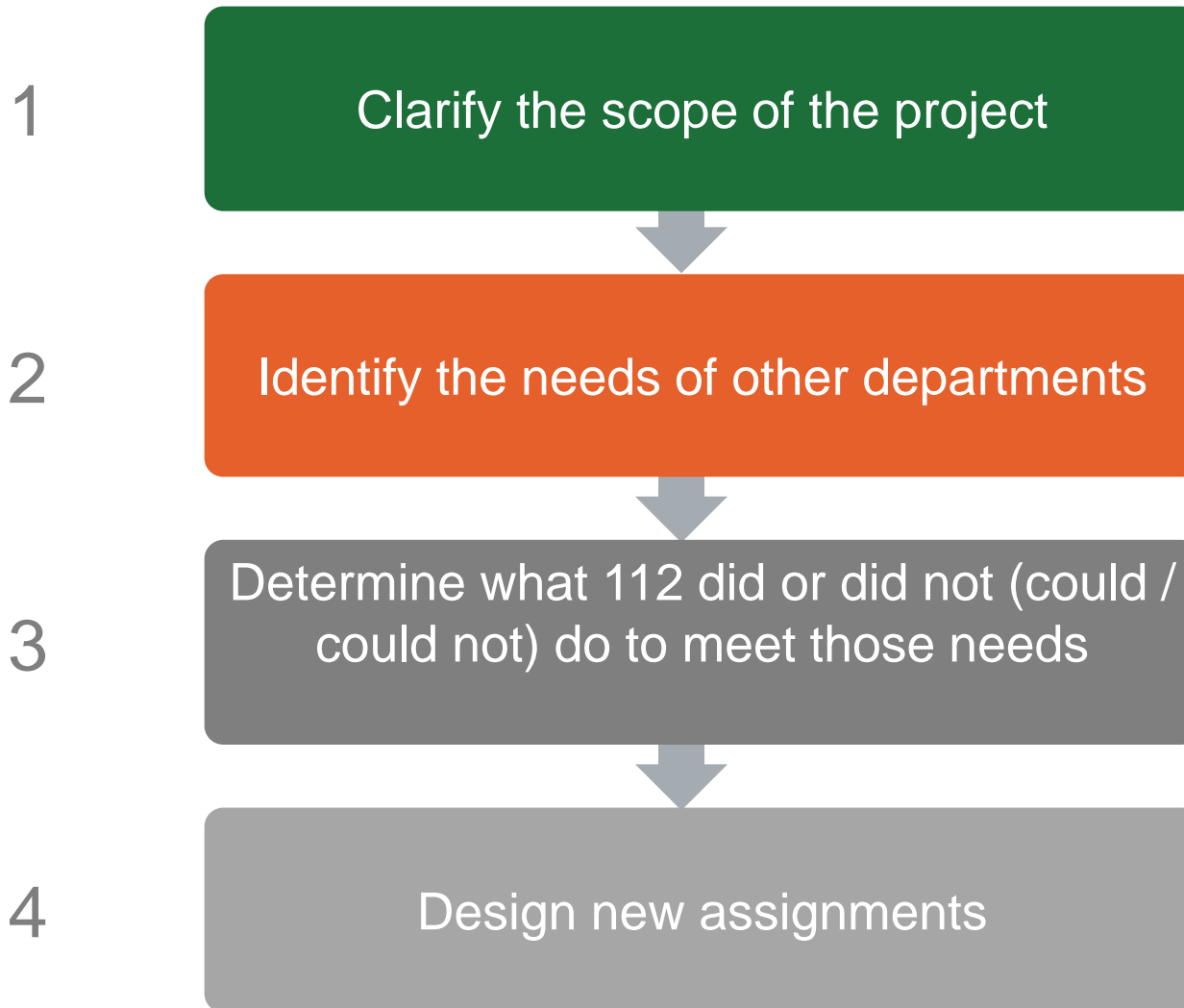
Course Description

This course, the second in a series of two, introduces research techniques, documentation styles, and writing strategies. Emphasis is placed on analyzing information and ideas and incorporating research findings into documented writing and research projects. Upon completion, students should be able to evaluate and synthesize information from primary and secondary sources **using documentation appropriate to various disciplines.**

Students should also be able to present material orally in a clear and logical format.



Strategies



Spring
2015



Fall 2015



Disciplinary Focus

Disciplines:

- > Social Sciences
- > Humanities
- > Natural / Physical Sciences
- > Applied Sciences

Common Conventions:

- > Purpose for writing
- > Audience
- > Questions asked by researchers
- > Types of evidence used
- > Language and writing conventions
- > Citation style



Assignments

Essays

Literature Review (APA Format)

Literary Analysis (MLA Format)

IMRaD Report (APA Format)

Interdisciplinary Argument (MLA or APA)

Skill Building Timed Writings

Summary and Paraphrase

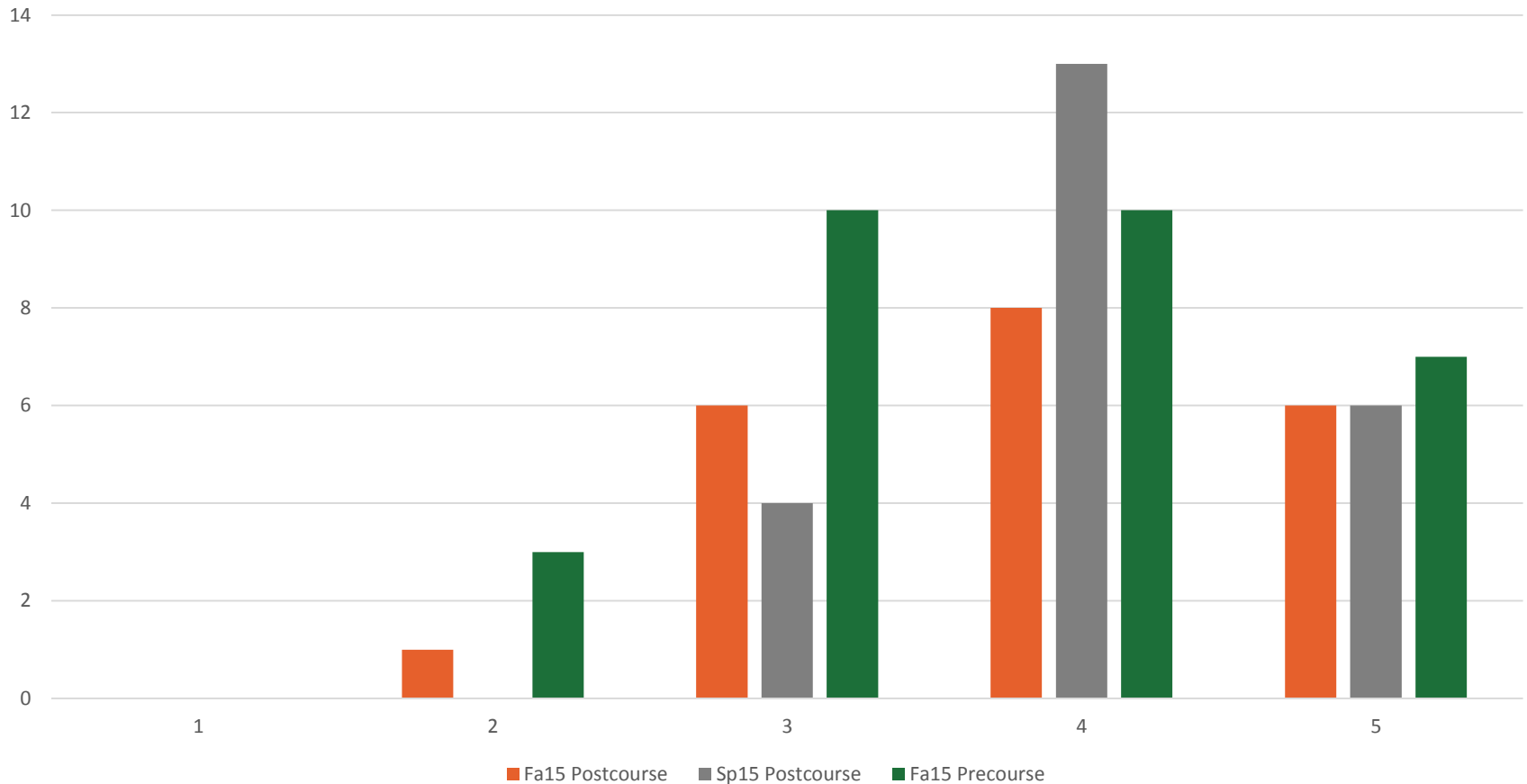
Quoting and Analysis

Comparative Rhetorical Analysis

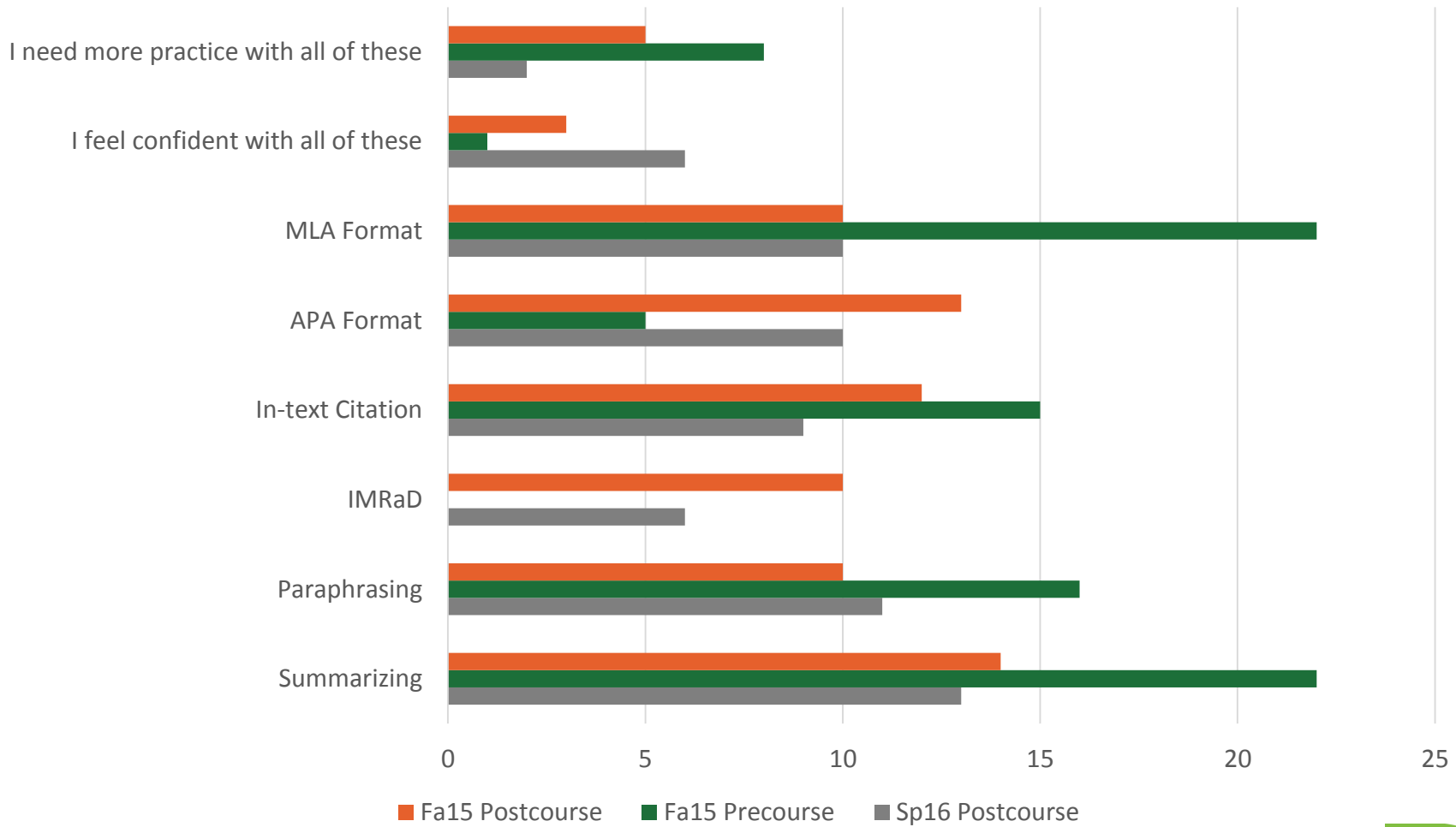


Survey Results

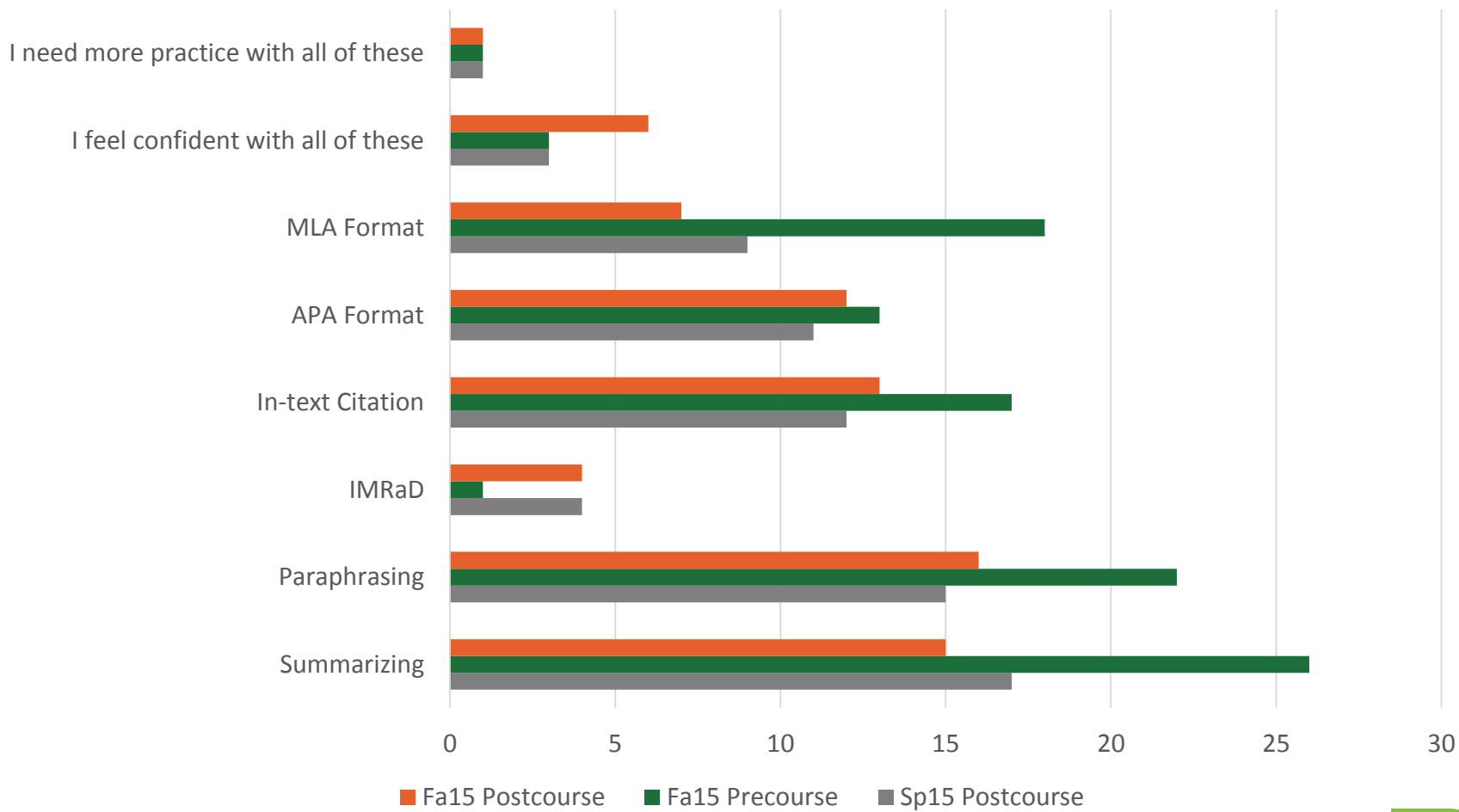
Rate on a scale of 1 - 5 (5 being very confident), how confident do you feel you would be able to complete a writing assignment in a course in another discipline?



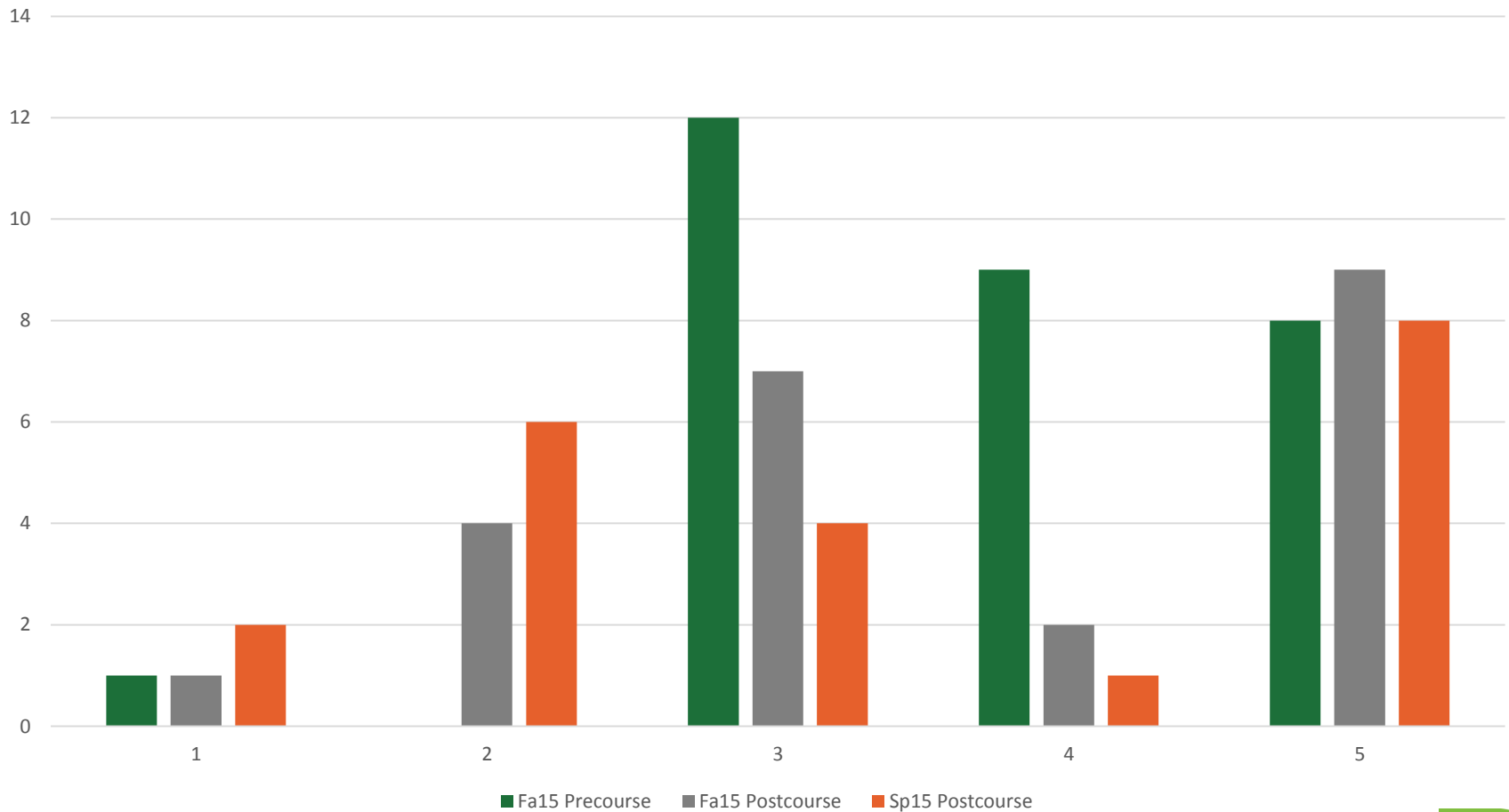
With which task or tasks do you feel most confident (Select all that apply)?



Which of these skills / tasks will you need to use or have you had to use in other courses either in your academic or professional discipline or in prerequisite courses in your discipline?



On a scale of 1-5 (5 being most preferable) would you prefer to enroll in a section with other students studying the same or similar discipline or field to you so that all of the coursework coincided with that field?



Lessons
Learned



Impact on other Courses



HEA 110

Discipline Writing Assignments



Handout for other instructors

Reflections

- > Be deliberate about explaining the course's and assignments' focus
- > Know where the students are going
- > Share with other disciplines



Sharing is caring